

# Convergence of classical search and topic maps – evidences from a practical case in the chemical industry

Dr. Stefan Smolnik  
Information Systems 2, European Business School (EBS)



11. October 2007

# Agenda



1. Motivation and challenges
2. Classical search – text mining
3. Semantic technologies – Topic Maps
4. Evaluations and lessons learned

# Agenda



1. Motivation and challenges
2. Classical search – text mining
3. Semantic technologies – Topic Maps
4. Evaluations and lessons learned

# Motivation and challenges



Focus: Information Center within the research group of a chemical firm

Overall responsibility: provision of information services and information systems

Main tasks: making inquiries as well as building and running information systems

Typical application scenarios: patent analyses, competitive analyses, product developments, opportunity discoveries, news services

Problems: very heterogeneous information and distributed information sources

# Technology evaluations



		Extend of Content	Full Text	Text + Metadata
		Degree of Structure	weak	semi
Organisation of Metadata	Technology			
No Metadata	Full Text Search	Statistical Approaches	M: ● R: ○ Q: ● - ● P: ● I: ○	R: ○ Q: ○ - ● P: ● I: ○
		Linguistic Approaches	M: ⊙ R: ⊙ Q: ⊙ P: ⊙ - ● I: ○	
	Structured Search		M: ● R: ● Q: ⊙ P: ● I: ○	R: ⊙ Q: ● P: ● I: ○
		Taxonomies & Thesaurus	M: ● R: ● Q: ● - ● P: ● I: ○	R: ⊙ Q: ● - ● P: ● I: ○
Network-like Organisation of Metadata	Topic Maps	M: ○ R: ● Q: ● P: ● I: ●		
	Ontologies	M: ⊙ R: ● Q: ● P: ● I: ●		

**M - Maturity**  
 ● high / ⊙ average / ○ low  
**R - Requirements for and Efforts of Implementation**  
 ● high / ⊙ average / ○ low  
**Q - Quality of Search Results**  
 ● high / ⊙ average / ○ low  
**P - Search/Retrieval Performance**  
 ● high / ⊙ average / ○ low  
**I - Heterogeneous Information Repositories' Integration Capability**  
 ● high / ⊙ average / ○ low

# Agenda



1. Motivation and challenges
2. Classical search – text mining
3. Semantic technologies – Topic Maps
4. Evaluations and lessons learned

# Classical search – text mining: Overview and foundations

TMRA 2007,  
11.10.2007



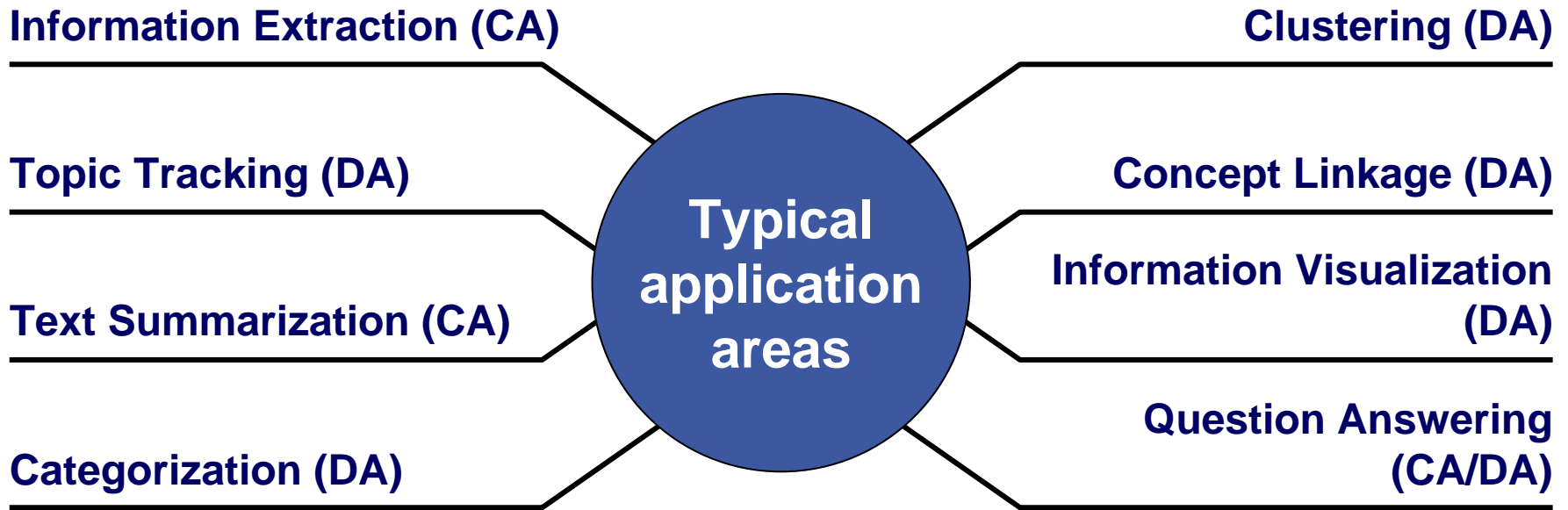
Information retrieval perspective: methods for text summarization and information extraction (which improve the information retrieval)

Data mining perspective: exploration of (to be interpreted) data, that could be gained from texts/documents

Methodical perspective: methods for the (semi-)automatic analysis of huge document sets

Knowledge-oriented perspective: (automatic) text-based data analysis for the exploration of „unknown“ information

# Classical search – text mining: Typical application areas



DA – document-based applications  
CA – content-based applications

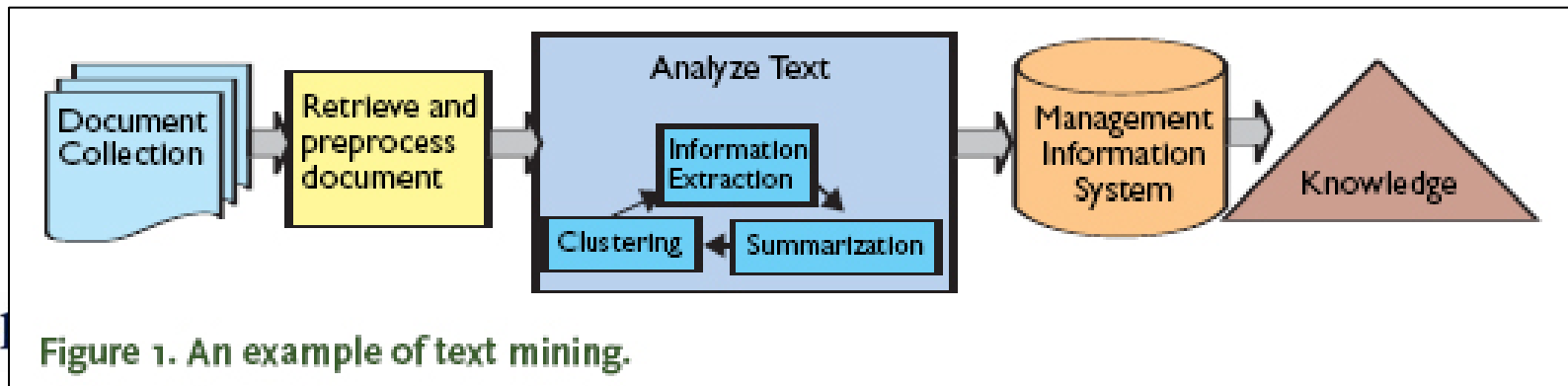


Figure 1. An example of text mining.



# Classical search – text mining: Possible application areas for the chemical firm



Application areas	Information Extraction	Topic Tracking	Text Summarization	Categorization	Clustering	Concept Linkage	Information Visualization	Question Answering
Patent analysis	X				X	X	X	
Competitive analysis		X	X					
Product development	X				X	X		
Opportunity Discovery	X				X	X	X	
News service	X	X	X	X	X	X		

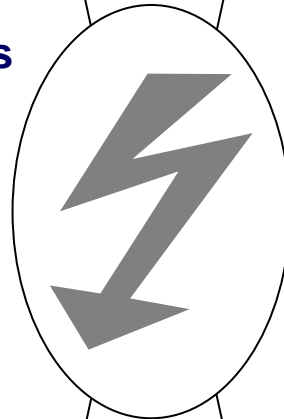
# Classical search – text mining: Benefits/pros and limitations/cons

TMRA 2007,  
11.10.2007



## Benefits/pros

- **Benefits according to the application areas**
- **Determination of word meanings**
- **Nearly independent of the document/text length**
- **Interpretation of the word structures**
- **Understanding of flexion forms and modifications of words**



## Limitations/cons

- **Source language: high degree of rule-based word structures needed**
- **Language dependent**
- **Without using a thesaurus only moderate results**
- **Problems with ambiguity**
- **Moderate relevance of (automatically) identified relations**
- **Only limited identification of relations across distributed information repositories**
- **Complete automation still unrealistic**

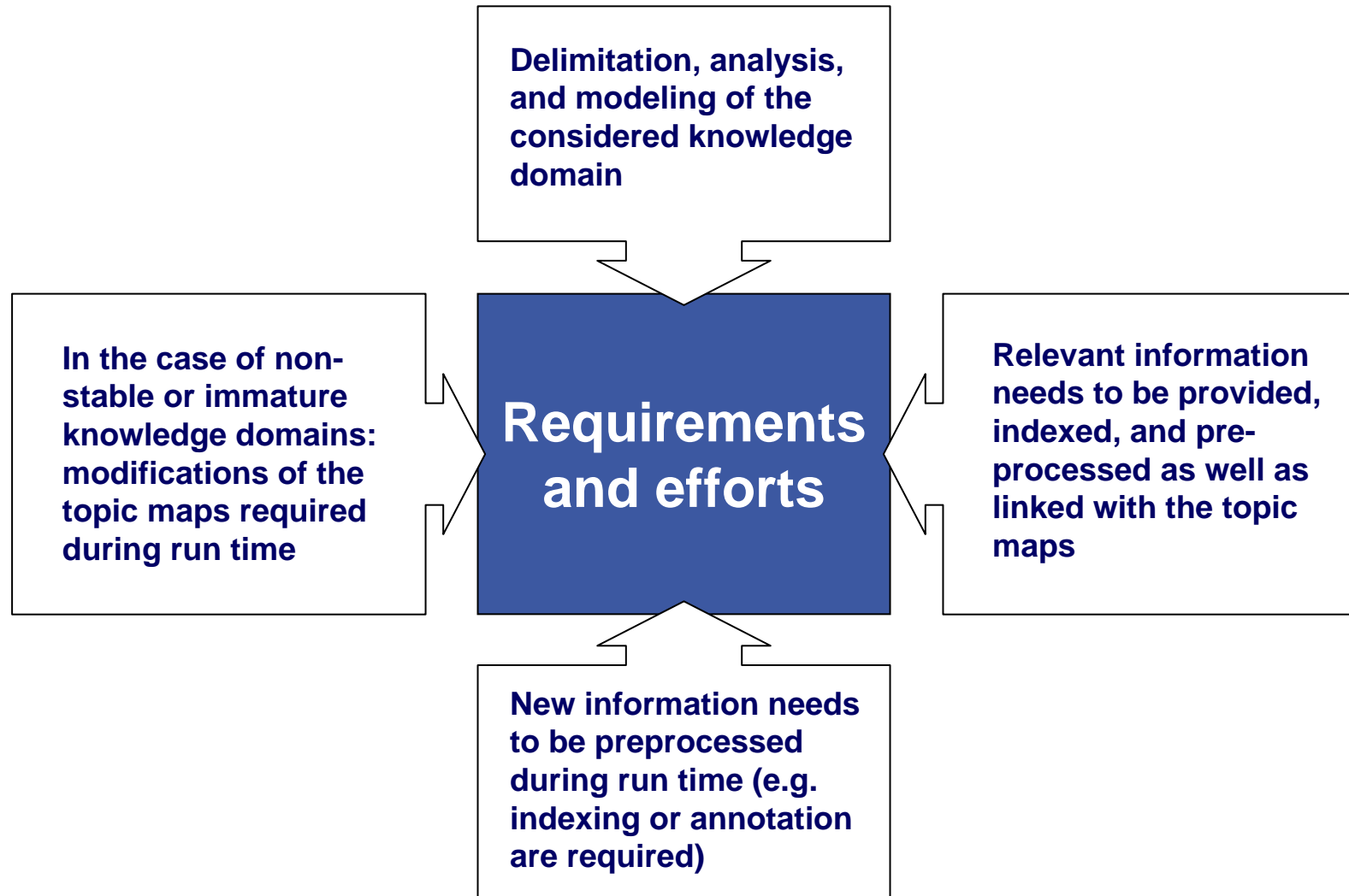
# Agenda



1. Motivation and challenges
2. Classical search – text mining
3. Semantic technologies – Topic Maps
4. Evaluations and lessons learned

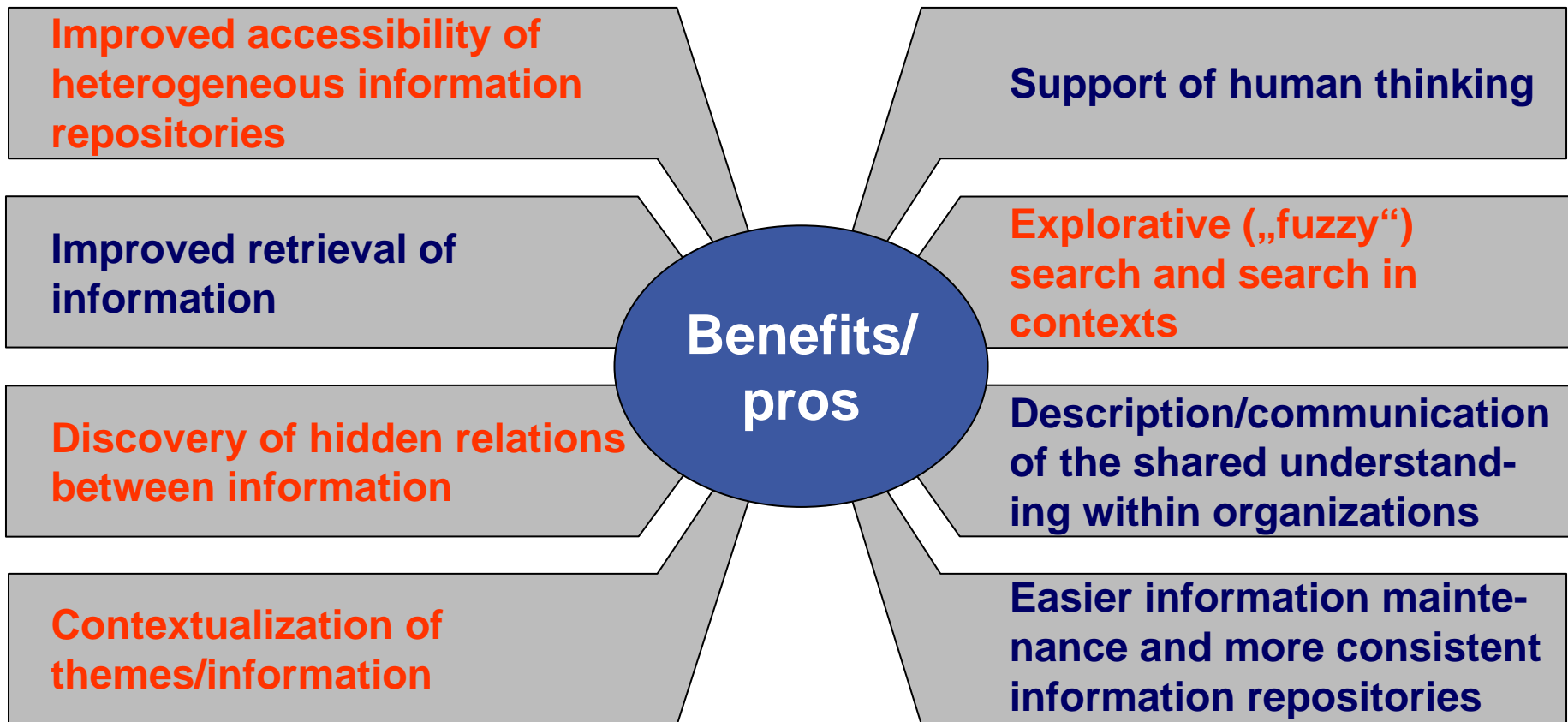
# Semantic technologies – Topic Maps: Requirements and efforts

TMRA 2007,  
11.10.2007



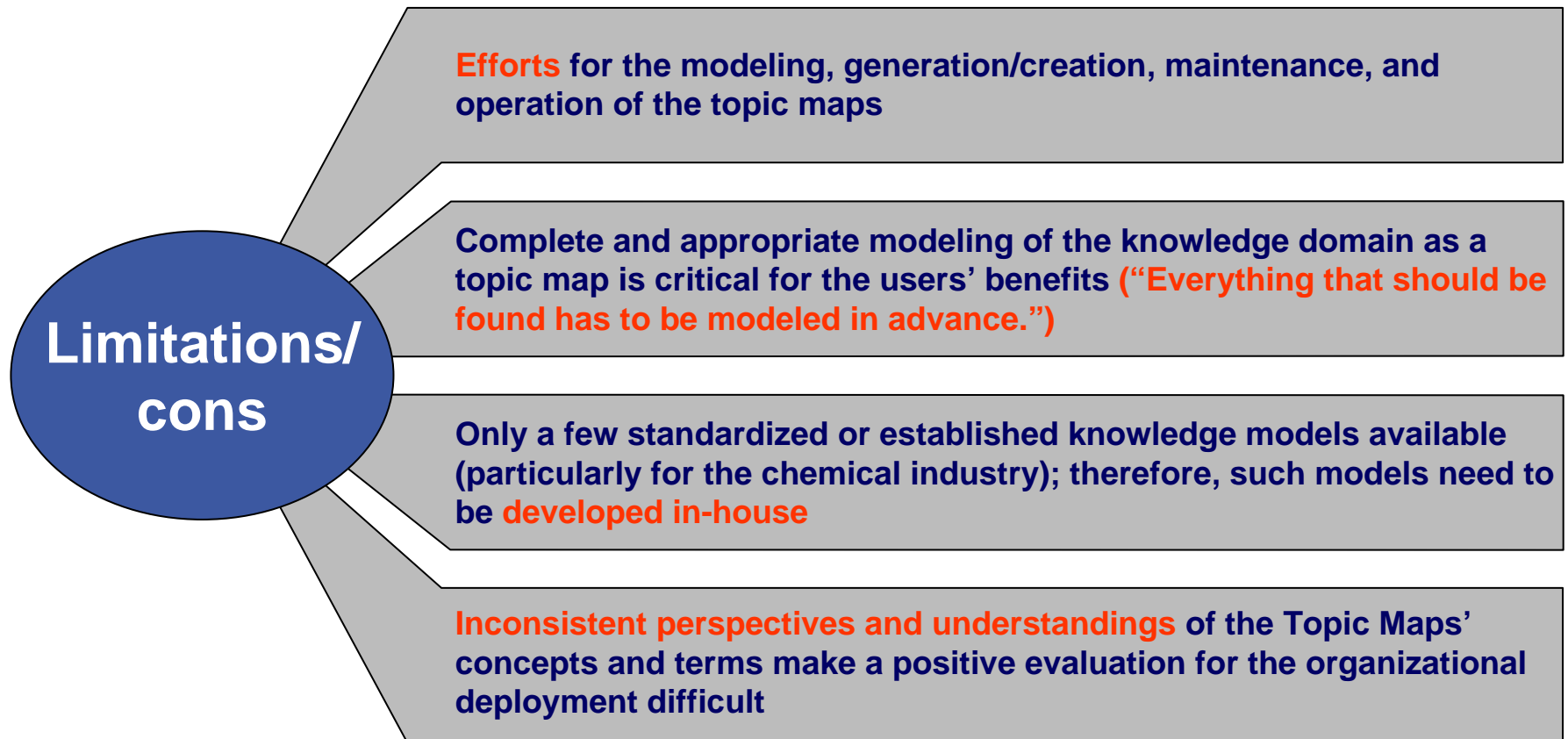
# Semantic technologies – Topic Maps: Benefits/pros

TMRA 2007,  
11.10.2007



# Semantic technologies – Topic Maps: Limitations/cons

TMRA 2007,  
11.10.2007



# Agenda



1. Motivation and challenges
2. Classical search – text mining
3. Semantic technologies – Topic Maps
4. Evaluations and lessons learned

# Evaluations – summary

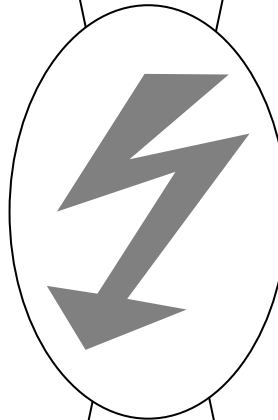


## Text mining

- Automatic document processing
- Based on standard models
- “Concept Linkage”
- Dependent on concepts and relations defined in thesauruses and rule frameworks (linguistic methods)
- Efforts for both information systems and users
- Efforts for the document preprocessing
- No real integration of heterogeneous information repositories

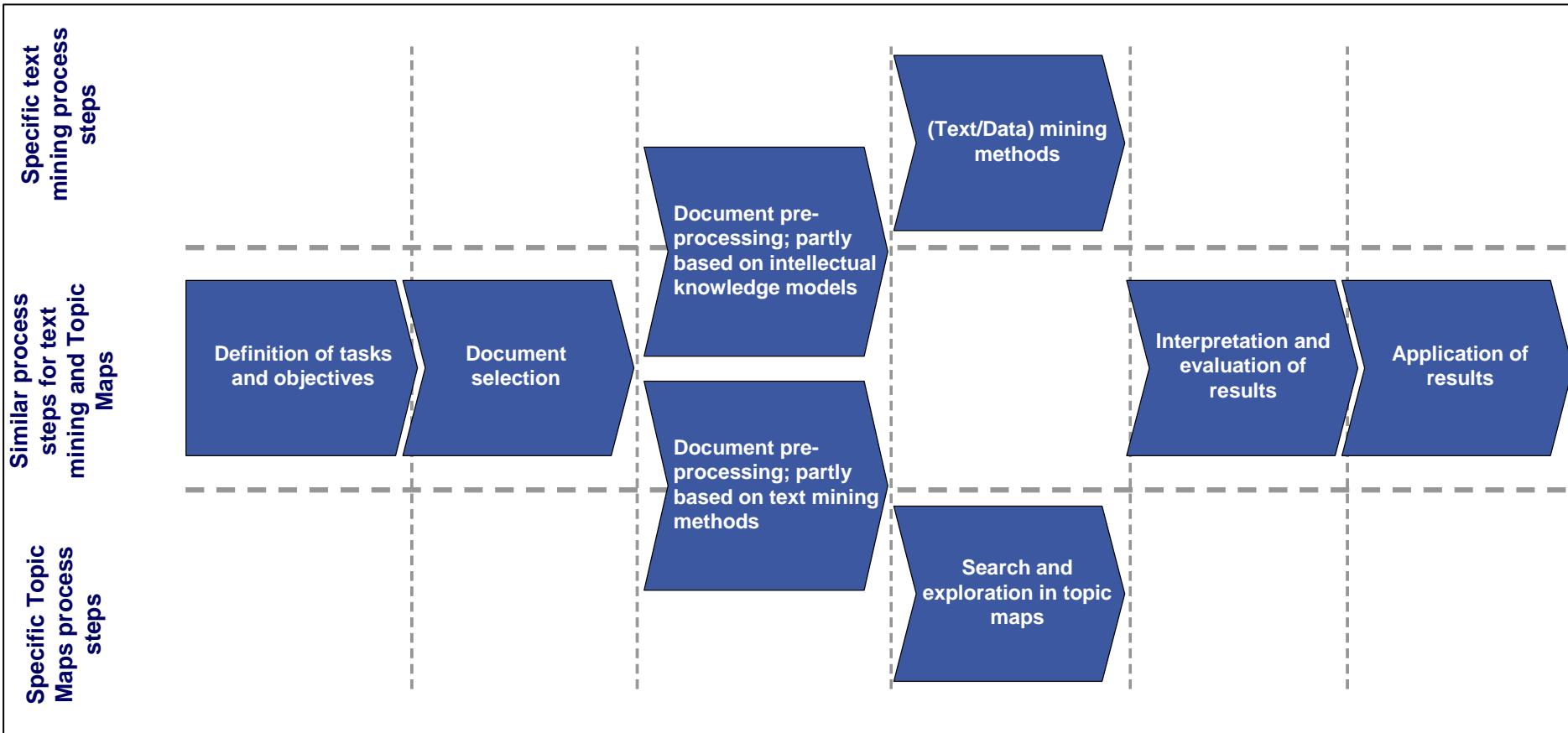
## Topic Maps

- Manual/semi-automatic knowledge modeling
- Flexible and according to specific requirements conducted knowledge modeling
- Topic associations
- Efforts for the knowledge modeling
- Efforts for the document preprocessing
- Semantic integration of heterogeneous information repositories





# Lessons learned (1/2): Information access/structuring process



# Lessons learned (2/2): Summary



„In a nutshell“: automation vs. modeling  
but: text mining and Topic Maps applications converge

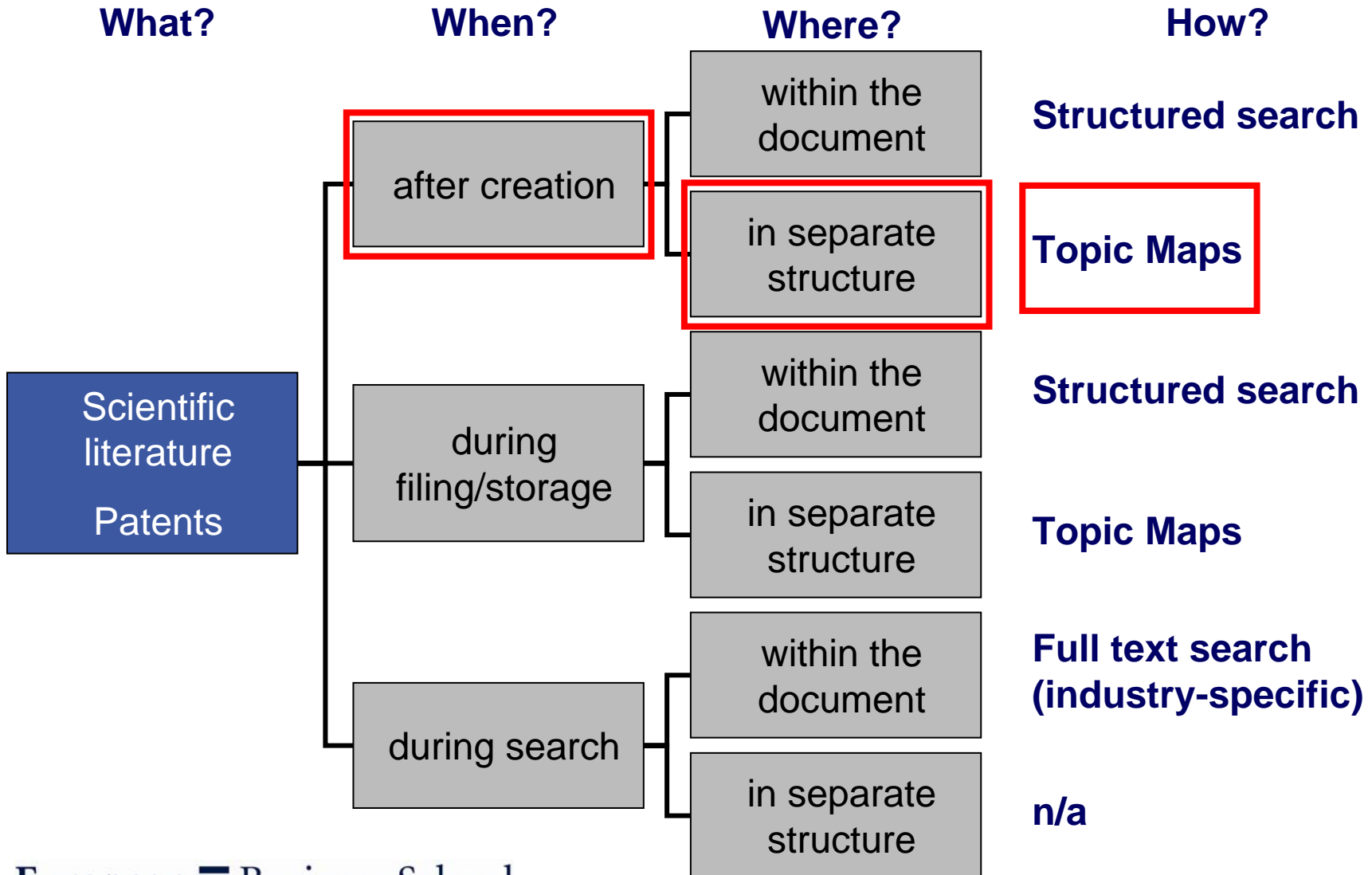
Text mining uses semantic technologies and vice versa (particularly, with respect to the document preprocessing)

Intellectual modeling takes place during the text mining process as well

Practical experiences in a typical environment is necessary for gaining further insights and results



# Recommendations



# Questions & discussion



## Dr. Stefan Smolnik

**Chair of Information Systems 2  
European Business School (EBS)  
International University Schloss Reichartshausen  
Rheingastr. 1  
65375 Oestrich-Winkel  
Phone: +49-6723-991-246  
Fax: +49-6723-991-259  
E-Mail: [stefan.smolnik@ebs.edu](mailto:stefan.smolnik@ebs.edu)  
WWW: <http://www.ebs.edu/is2>**